

House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2501

House Bill No. 2106*

by deleting "department of education" in subsection (b) of Section 1 and substituting "state
board of education".

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____



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House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2705

House Bill No. 2818*

by deleting "shall" in Section 1 and substituting "is urged to".

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____



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015321

House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2174*

House Bill No. 2294

by deleting "shall" in subsection (a) of Section 1 and substituting "is urged to".

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____



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015323

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2358*

House Bill No. 2491

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 10, is amended by adding the following as a new section:

(a) Each LEA and public charter school is urged to provide age-appropriate and grade-appropriate instruction to public school students on the history of the Holocaust (1933-1945), which was the systematic, planned annihilation of European Jews and other groups by Nazi Germany, and a watershed event in the history of humanity. LEAs and public charter schools are encouraged to, if practicable, provide the instruction annually on January 27, International Holocaust Remembrance Day. If January 27 falls on a day when school is not in session, then the LEAs and public charter schools are encouraged, if practicable, to provide the instruction on the last regular school day immediately preceding January 27 of that year.

(b) If an LEA or public charter school provides instruction pursuant to subsection (a), then the respective LEA or public charter school shall provide the instruction in a manner that:

- (1) Generates an understanding of the causes, course, and effects of the Holocaust that leads to an investigation of human behavior;
- (2) Produces an understanding of the ramifications of prejudice, racism, and stereotyping; and



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(3) Develops dialogue with students on what it means to be a responsible and respectful person, to encourage tolerance of diversity in a pluralistic society, and to nurture and protect democratic values and institutions.

(c) LEAs and public charter schools are encouraged to use resources, materials, and programming available from the Tennessee commission on Holocaust education and the United States Holocaust Memorial Museum to provide students with age-appropriate and grade-appropriate instruction on the history of the Holocaust.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2022-2023 school year and each school year thereafter.

Amendment No. _____

Signature of Sponsor

FILED

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Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2363

House Bill No. 2461*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 60, is amended by adding the following as a new section:

(a) Tennessee comprehensive assessment program (TCAP) tests may be administered to students in a timed format. The department of education shall establish the required time limit for each TCAP test and an optional additional time period that may be added to the required time limit for each test if requested by a student.

(b) A test administrator may provide the additional time period at the request of the student or a parent of the student. The optional additional time period must be used consecutively to the required time limit for each test. Notwithstanding this section to the contrary, the administrator shall not provide the optional additional time period if the optional additional time period would invalidate the results of the test.

(c) This section does not supersede an LEA or public charter school's obligation to comply with the federal Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.), or Section 504 of the Rehabilitation Act (29 U.S.C. § 794).

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2022-2023 school year and each school year thereafter.



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House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2508

House Bill No. 2291*

by deleting "shall" in Section 1 and substituting "is urged to".

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____



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Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 1986

House Bill No. 2000*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by adding the following as a new subdivision:

() Notwithstanding this subsection (d) to the contrary, if a teacher, for the current evaluation year, does not have access to individual growth data representative of student growth, as specified in subdivision (d)(2)(B)(ii), due to changes in academic standards or assessment design requiring standards validation or standards setting in the teacher's content or subject area, then fifteen percent (15%) of the teacher's evaluation criteria must be comprised of student achievement data based on other measures of student achievement pursuant to subdivision (d)(2)(B)(iii) and eighty-five percent (85%) must be comprised of scores derived from the state board approved evaluation model for the qualitative portion of the teacher's evaluation unless using the evaluation criteria outlined in subdivision (d)(2)(B)(vii) results in a higher final evaluation score for the teacher.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2299

House Bill No. 2312*

by deleting all language after the caption and substituting:

WHEREAS, State assessments reflect the quality of classroom instruction provided to students in Tennessee; and

WHEREAS, members of the General Assembly should have the opportunity to review all State assessment materials to evaluate the instruction provided to students; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 60, is amended by adding the following as a new section:

(a) An LEA or the department of education shall provide any testing materials or proposed testing materials that are in the LEA's or department of education's possession to a member of the general assembly upon the member's request to inspect and review the materials.

(b) The state board of education shall promulgate rules to protect the integrity and confidentiality of materials that are disclosed pursuant to this section. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

(c) The release of assessment information pursuant to this section shall not include:

(1) Items required by the department to validate future administrations of the assessments;



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(2) Items that are being field tested for future administrations of the assessments;

(3) Passages, content, or related items if the release would be in violation of copyright infringement laws; or

(4) Items that would that impact the validity, reliability, or cost of administering the assessment or proposed assessment.

(d) The release of information pursuant to this section must comply with the Data Accessibility, Transparency and Accountability Act, compiled in chapter 1, part 7 of this title; the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g); and § 10-7-504.

SECTION 2. For purposes of promulgating rules, this act takes effect upon becoming a law, the public welfare requiring it. For all other purposes, this act takes effect July 1, 2022, the public welfare requiring it.